# Life of a Roman Soldier case study

This film was made at National Roman Legion Museum, Caerleon, by pupils from St Woolos Primary School, Newport. As part of Kids in Museums Take Over Day in November 2015 pupils from St Woolos were given a tour of the Museum including a special visit to the 'behind the scenes' collection area. Here the children saw and held Roman objects that are rarely seen by the public, some of them only recently found at the site. Using what they had learnt as inspiration the pupils then wrote, filmed and starred in this fantastic re-enactment of the life of a Roman soldier, living and training in the Roman barracks at Isca (now Caerleon) nearly 2000 years ago.

**Create a video:** Use these resources to plan and create a video, on a topic of your choice, to upload to People's Collection Wales. You can also use this website to research your topic. Create a *collection* to include the video and any accompanying *items*, and a *story* to tell us more about the topic. Learn how to upload *items* and create *collections* in our easy to follow <u>user guides</u>. See the <u>Teacher's Toolbox</u> for tips on how to make the most of the <u>Digital Competence Framework</u> when forming a project.

#### This is how we made the video

During the day pupils visited the National Roman Legion Museum in Caerleon. They were given marching training, wore replica children's armour, and found out about the life of a Roman soldier in the reconstructed barrack room. As part of the day they also went behind the scenes with the curator to select real Roman objects relating to soldiers, such as weapons, clothing, and even games the soldiers played when not training. They took photos of these items to publish on People's Collection Wales, alongside their film.

They then worked in a team to create their own video guide. Working with facilitators and teachers, they chose scenes according to what they would like to say about the Life of a Roman Soldier. Then they wrote their own script and selected a cast for each scene.

The two minute video was filmed on an iPad and edited using iMovie. The video and photos were published on People's Collection Wales as individual *items*, then grouped together as a *collection*. We had permission to film and photograph the pupils and filled out permission forms on the day. All the images were within copyright because they were created by the school and were of objects owned by the Museum.

See below for a storyboard template and some helpful tips on planning your video.

### Scripting and Storyboarding for People's Collection Wales

Use this template to plan a video about a topic you'd like to discuss. Collect the information you need to tell your story, and any items that you'd like to photograph and display on the website alongside your video. Then create a story plan!

### Story plan

The story plan will include all the topics you want to cover in the video. It can also include a list of possible scenes, and lines to say in those scenes. The students can decide what happens in each scene and also write a script, either by using suggested lines, or creating a script for each scene from scratch.

Introduction:

**Topics:** 

Ending:

## Story board template

No.	Scene	Script	Actors
1			
2			
2			
3			
4			
4			
5			
6			
0			
7			
0			
8			